**苏州大学研究生访学评估表**

**Evaluation Form for Graduate Student Academic Visiting Program of Soochow University**

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| --- | --- | --- | --- | --- | --- |
| 学号 Student No. | | | 留学机构 Institution of study | | |
| 姓名 Name | 性别 Gender | 抵达日期Date of arrival | | | 学习研修期限 Duration of stay 年 月 日--- 年 月 日 |
| 专业（专题）Subject | | | | | |
| 海外导师或研究合作者姓名Professor’s Name and Surname | | | | Email: | |
| **一、个人总结The statement of the visitor**  **(是否完成访学计划？如果完成是如何完成的？如果没有完成原因是什么？Have you finished your visiting plan? If yes, how did you accomplish? If no, what contributed to the failure?)**  **签名 Signature:**  **日期 Date:** | | | | | |
| 1. **国（境）外导师或研究合作者评语 Evaluation from supervisor abroad**   Thank you for taking the time to complete this important form. This form is due at the end of the student’s academic visiting study project. Please sign the completed evaluation.  Evaluation form key:  1=unsatisfactory; 2=needs improvement; 3=satisfactory; 4=above average; 5=outstanding  \_\_\_\_\_ Quality of academic visiting study and research (accurate and thorough)  \_\_\_\_\_ Quantity of academic visiting study and research (meet goals set by department)  \_\_\_\_\_ Use of time (efficient/effective use of time to complete tasks)  \_\_\_\_\_ Initiative (ability to finish study and research independently)  \_\_\_\_\_ Communication skills： \_\_\_\_\_ Verbal； \_\_\_\_\_ Written  \_\_\_\_\_ Grasp of subject (understanding of applicable standards and procedures)  \_\_\_\_\_ Interpersonal relations/teamwork (effectiveness in working with peers and supervisors)  \_\_\_\_\_ Adaptability (ability to alter activities to accommodate change)  \_\_\_\_\_ Dependability ： \_\_\_\_\_ Punctuality； \_\_\_\_\_ Attendance  \_\_\_\_\_ Problem solving/critical thinking skills  Strengths of the student:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Areas for improvement:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What do you think the student gained from the academic visiting study and research project?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Overall, I would rank the student’s performance (Please mark “√” on the following response): □**EXCELLENT** □**ABOVE AVERAGE** □**AVERAGE** □**BELOW AVERAGE**  Evaluator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_  Evaluator Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Host Department Stamp | | | | | |